

25.2.21

# Morning Activities



Good Afternoon Tiger Families!!

This morning was a miserable day outside so Miss Elin set up some activities on the varenda and left the gate open so the children could run in the playground and make use of the fort and plane.

Miss Elin set up the cars and tracks on one mat that was a big hit, on the other mat the large duplo was also set up to play with.

At the tables there was free drawing and animals to play with.

In the corner there was a tent set up with cushions and books for some quiet time if needed.

Tilly

**LO 4.4 – Children resource their own learning through connecting with people, place technologies, natural & processed materials**



Every Thursday morning at 9 Miss Kay from Physi Kids comes into the Centre to do a class with the children that signed up and quite often the children that haven't signed up also ask to go. She takes some for a trial and they really enjoy doing this. This class involves a range of different activities for the children to participate in from Tennis, Soccer, Yoga, Athletics, Music and Many more. If you would like some more information on Physi Kids we have some brochures in the room or take a look at their website <https://physikids.com.au/>.



We combined again today to have group time. We started to sing the days of the week. This time, it did not take them long to figure out what day it was today. We then discussed about the weather. It was raining and the children looked at the pictures and chose the right one. Miss Beibei asked them why they could see cloud sometimes and sometimes they could not see. The children gave a lot of answers. Harrison said when there was storm, there were a lot of cloud. Miss Beibei explained how the cloud form and how we get rain. Alphabetic song was always the children's favourite. We learned to recognise the numbers 1 to 8. Most of the children could tell what number Miss Beibei was writing. We had learned Chinese words for daddy, mummy, sisters, brothers and so on. Today we reviewed the words. It was amazing some of them still remembered quite a few. At last we read two books "Where Is the Giant" and "Jungle Race Day". The children learned the position words under. They tried to tell what they could find in the room was under something else. They made assumptions which animal would win the race in the second book. They made this because they looked carefully at the front page and saw the animals had wheels.

-Beibei

**LO 5.1 – Children interact verbally & non-verbally with others for a range of purposes**

**LO 5.2 – Children engage with a range of texts & gain meaning from these texts**

## Group Time





# Activity Time

What a fun activity time we had in the Tiger's room today.

On the mat by popular request we had the mobilo out. The children played side by side constructing all sorts of creations, there was fire trucks, robots, race cars and many more creations being built. When it was time to pack away no one wanted to break their creations so they have been put on top of the shelf under the tv. Be sure to have a look when picking up this afternoon.

On the table I set up the white boards with letters and numbers magnets with word and letter cards encouraging the children to make the words or numbers to match the card.

And our other favourite activity home corner was open to go and play in. Here they set up the table for Miss Beibei and I to sit at to eat the lunch that was being prepared for us.

Tilly

**LO 4.1 – Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination & investigation**







We mentioned to the children at the end of the group time that we would paint a tiger. All the children were so excited and ran to the table getting ready. We took turns and the children looked at the tiger and tried to put the tiger on the paper. We really liked their work. Probably it was not perfect. However, the children used their observation and understanding as well to paint. They did an amazing job. I was proud of you all! They also tried to hold the brush in a way which made them felt comfortable.

**LO 4.1 – Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination & investigation**

<b><u>Tiger's</u></b>			Staff Name	Miss Tilly	Miss Beibei	Miss Jacinta
			Shift	8:15-4:45	8:45-2:00	2:00-3:45
Date	25.2.21		Rest Pause	10 mins	10 mins	10 mins
Day	Thursday		Lunch	12:00-1:00		
CHILD'S NAME		Morning tea	Lunch	Afternoon Tea	Rest Time	Clothing
Alegna		All	All	All	12:30-2:00	
Alex		Away				
Amelia		All	All	All	1:20-2:00	
Ayden		All	All	All	12:20-2:00	
Blake		Late	All	All	1:25-2:00	
Claudia		Late	All	All	12:15-2:00	
Dimo		All	All	All	Rested	
Dominic		All	All	All	12:50-2:00	
Donny		All	All	All	1:10-2:00	
Eddy		All	All	All	1:30-2:00	
Harrison		All	All	All	12:45-2:00	
Jaden		All	All	All	1:15-2:00	
Jamie		All	All	All	12:25-2:00	
Sheldon C		All	All	All	12:15-2:00	
Sheldon Z		All	All	All	Rested	
Yomi		All	All	All	12:25-2:00	
Yuvi		All	All	All	12:25-2:00	
UV Rating		8:10 am to 3:50 pm, UV Index predicted to reach 12 [Extreme]				
Morning Tea		FRESH FRUITS				
Lunch		Beef Korma and Rice				
Afternoon tea		Fruit Bread				